

Class 10 English chapter 3 short question answers

The young seagull sat alone on his narrow ledge, watching his parents and siblings soar high in the vast blue sky. His two brothers and his sister had already learned the skill of flying and had left the ledge the day before. However, he was too afraid to take the plunge. He had tried to gather courage, but as soon as he reached the edge of the rock and looked down at the endless stretch of the sea, fear gripped him. He stepped back, convinced that his wings were too weak to support him in flight.

His parents scolded him and tried to encourage him, but he remained reluctant. They flew around him, calling out loudly, trying to make him feel ashamed of his cowardice. The young seagull, however, refused to move. He felt lonely and hungry as he watched his family dive and catch fish effortlessly. He wished he could join them, but the fear of falling held him back. He lowered his head and went back to the small hollow in the rock, where he had spent the previous night.

Class 10 English chapter 3 short question answers

1. Where was the young seagull sitting?
2. Why was the young seagull afraid to fly?
3. What did his parents do to encourage him?
4. Why did the young seagull feel lonely?
5. What did the young seagull do when he was scared?
6. Find the word in the passage that is opposite in meaning to **'brave'**.
7. Find the word in the passage that means the same as **'tiny cave'**.

Answers

1. **Where was the young seagull sitting?**
 - The young seagull was sitting alone on a narrow ledge, watching his family members fly.
2. **Why was the young seagull afraid to fly?**
 - The young seagull was afraid to fly because he thought his wings were too weak to support him, and he feared falling into the deep sea below.
3. **What did his parents do to encourage him?**
 - His parents scolded him and tried to encourage him by flying around him and calling out loudly, hoping to make him feel ashamed of his cowardice.
4. **Why did the young seagull feel lonely?**
 - The young seagull felt lonely because his brothers and sister had already learned to fly and left him alone on the ledge.
5. **What did the young seagull do when he was scared?**
 - When the young seagull was scared, he ran back to a small hollow in the rock where he had spent the previous night.
6. **Find the word in the passage that is opposite in meaning to 'brave'.**
 - The opposite of **'brave'** in the passage is **'cowardice'**.
7. **Find the word in the passage that means the same as 'tiny cave'.**
 - The word similar to **'tiny cave'** in the passage is **'hollow'**.

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Passage from *His First Flight*

The sun was rising in the clear sky, and the golden rays reflected off the vast sea below. The young seagull had not eaten since the previous night. He watched his mother, who was standing on a high rock, holding a piece of fish in her beak. His hunger grew unbearable as he stared at the food. He cried out desperately, hoping she would come to him. But she did not move towards him. Instead, she looked at him and then at the fish, as if tempting him to take a leap.

The seagull's hunger made him restless. He stretched his neck forward and stepped closer to the edge. He could feel his heart pounding in his chest. His mother let out a loud cry, flapping her wings. The sight of the fish was too much for him. Without realizing it, he dived forward. The next moment, he was falling straight down. His wings spread out instinctively, and the wind rushed against his face. A sudden thrill ran through him as he flapped his wings harder. He was flying! The fear that had held him back disappeared, replaced by a newfound confidence.

1. Why had the young seagull not eaten since the previous night?
2. What was the young seagull's mother holding in her beak?
3. How did the young seagull feel when he saw the fish?
4. What made the young seagull finally jump off the ledge?
5. What happened when the young seagull spread his wings?
6. Find the word in the passage that is opposite in meaning to 'confidence'.
7. Find the word in the passage that means the same as 'excited'.

Answers

1. **Why had the young seagull not eaten since the previous night?**
 - The young seagull had not eaten since the previous night because he was afraid to fly and could not reach his family, who were out searching for food.
2. **What was the young seagull's mother holding in her beak?**
 - The young seagull's mother was holding a piece of fish in her beak.
3. **How did the young seagull feel when he saw the fish?**
 - The young seagull felt extremely hungry and desperate when he saw the fish.
4. **What made the young seagull finally jump off the ledge?**
 - The young seagull finally jumped off the ledge when his hunger became unbearable, and he instinctively dived towards the fish his mother was holding.
5. **What happened when the young seagull spread his wings?**
 - When the young seagull spread his wings, he realized that they could support him, and he started flying instead of falling.
6. **Find the word in the passage that is opposite in meaning to 'confidence'.**
 - The opposite of 'confidence' in the passage is 'hesitated'.
7. **Find the word in the passage that means the same as 'excited'.**
 - The word similar to 'excited' in the passage is 'thrill'.

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The young seagull's heart was beating fast as he felt the air rush past him. For a moment, he was terrified, thinking he would crash into the sea below. But then, to his surprise, his wings caught the air,

and he stopped falling. Instead, he was soaring upwards. A wave of joy and excitement filled him. He flapped his wings harder and began to glide effortlessly in the open sky.

His family flew around him, cheering him on with loud cries. His mother, father, and siblings swooped and dived beside him, showing him how to turn and balance in the air. The young seagull followed them, gaining more confidence with each movement. The fear that had once held him back was gone. He felt free, stronger than ever before.

As he glided over the vast blue sea, he saw his family waiting for him near the surface. His mother had a piece of fish in her beak, and this time, she did not have to tempt him. With a joyful cry, he flew down and took the food from her. His first flight had been a success.

1. What did the young seagull think would happen when he first fell?
2. How did the young seagull feel when he realized he could fly?
3. How did his family react when he started flying?
4. What did the young seagull learn from his flight?
5. What did his mother have for him after he successfully flew?
6. Find the word in the passage that is opposite in meaning to 'weak'.
7. Find the word in the passage that means the same as 'effortlessly'.

Answers

1. **What did the young seagull think would happen when he first fell?**
 - The young seagull thought he would crash into the sea below when he first fell.
2. **How did the young seagull feel when he realized he could fly?**
 - The young seagull felt a wave of joy and excitement when he realized he could fly.
3. **How did his family react when he started flying?**
 - His family cheered for him with loud cries and flew around him, encouraging him.
4. **What did the young seagull learn from his flight?**
 - The young seagull learned that he had the ability to fly all along, and his fear was the only thing stopping him.
5. **What did his mother have for him after he successfully flew?**
 - His mother had a piece of fish for him after he successfully flew.
6. **Find the word in the passage that is opposite in meaning to 'weak'.**
 - The opposite of 'weak' in the passage is 'strong'.
7. **Find the word in the passage that means the same as 'effortlessly'.**
 - The word similar to 'effortlessly' in the passage is 'glide'.

Class 10 English chapter 3 short question answers

The young seagull's wings cut through the cool morning air as he flew higher and higher. He felt a sense of power and freedom he had never known before. The wind rushed past him, lifting him effortlessly. He followed his family as they soared over the vast blue ocean, the sunlight reflecting off the gentle waves below.

His mother flew beside him, watching proudly as he mastered the art of flying. His father and siblings circled around him, demonstrating how to dive and glide smoothly. At first, he hesitated, but soon, he gathered courage and followed their movements. He dived towards the water, then pulled himself up again, his wings steady and strong. The fear that had once gripped him was now a distant memory.

As they flew over the open sea, his mother suddenly dropped a small fish in front of him. Without thinking, he swooped down and caught it mid-air. His family let out joyful cries, celebrating his success. At last, he had overcome his fear, and now he belonged to the vast, open sky.

1. How did the young seagull feel when he flew higher?
2. What did his family do to help him learn to fly better?
3. How did the young seagull learn to dive and glide?
4. What did his mother do to test his flying skills?
5. What was the young seagull's final achievement?
6. Find the word in the passage that is opposite in meaning to **'fear'**.
7. Find the word in the passage that means the same as **'demonstrating'**.

Answers

1. **How did the young seagull feel when he flew higher?**
 - He felt a sense of power and freedom he had never known before.
2. **What did his family do to help him learn to fly better?**
 - His family flew around him, showing him how to dive and glide smoothly.
3. **How did the young seagull learn to dive and glide?**
 - He watched his family and, though hesitant at first, gathered courage and followed their movements.
4. **What did his mother do to test his flying skills?**
 - His mother dropped a small fish in front of him mid-air to see if he could catch it while flying.
5. **What was the young seagull's final achievement?**
 - He caught the fish in mid-air and gained full confidence in flying, finally overcoming his fear.
6. **Find the word in the passage that is opposite in meaning to 'fear'.**
 - **Courage**
7. **Find the word in the passage that means the same as 'demonstrating'.**
 - **Showing**

Class 10 English chapter 3 short question answers

The young seagull had finally conquered his fear of flying. As he glided gracefully over the ocean, he felt the cool breeze ruffle his feathers. Below him, the vast sea stretched endlessly, shimmering under the bright sunlight. His wings, once weak with doubt, now moved with strength and confidence. He dived down towards the water, feeling the thrill of the wind against his face, and then rose effortlessly into the sky.

His family flew alongside him, their joyous cries echoing in the open air. His mother looked at him proudly, while his father and siblings played in the sky, showing off their flying skills. The young seagull felt a deep sense of belonging, no longer afraid or hesitant. The world that once seemed terrifying now felt like home.

As he flew, his stomach rumbled with hunger. Just then, his mother swooped down, picked up a fish from the water, and tossed it towards him. Without hesitation, he darted forward and caught it mid-air. The taste of victory was sweeter than the fish itself. His first flight had not just been about learning to fly—it had been about finding courage, trust, and freedom.

1. How did the young seagull feel after conquering his fear?
2. What did the seagull do when he dived towards the water?
3. How did his family react to his success?
4. What made the young seagull feel a sense of belonging?
5. What was the final lesson the young seagull learned?
6. Find the word in the passage that is opposite in meaning to ‘weakness’.
7. Find the word in the passage that means the same as ‘fearless’.

Answers

1. **How did the young seagull feel after conquering his fear?**
 - The young seagull felt powerful, free, and full of confidence after conquering his fear.
2. **What did the seagull do when he dived towards the water?**
 - When the seagull dived towards the water, he felt the thrill of the wind against his face and then effortlessly rose into the sky.
3. **How did his family react to his success?**
 - His family flew alongside him, cheering joyfully and showing their pride in his achievement.
4. **What made the young seagull feel a sense of belonging?**
 - The young seagull felt a sense of belonging when he flew with his family and realized he was no longer afraid of the sky.
5. **What was the final lesson the young seagull learned?**
 - The final lesson the young seagull learned was that courage and self-trust were necessary to overcome fear and achieve success.
6. **Find the word in the passage that is opposite in meaning to ‘weakness’.**
 - The opposite of ‘weakness’ in the passage is ‘strength’.
7. **Find the word in the passage that means the same as ‘fearless’.**
 - The word similar to ‘fearless’ in the passage is ‘confident’.

MCQs – His First Flight (Class 10 English Chapter 3)

1. Why was the young seagull afraid to fly?

- A. He had never seen others fly
- B. He thought his wings wouldn’t support him
- C. He wanted to stay at home
- D. He had an injury

2. How many members were there in the young seagull's family?

- A. 4
- B. 5
- C. 6
- D. 7

3. What was the attitude of the seagull's family towards him?

- A. Sympathetic
- B. Caring
- C. Encouraging but firm
- D. Indifferent

4. Where did the young seagull live?

- A. In a cave
- B. In a forest
- C. On a high ledge
- D. Near a river

5. What did the mother seagull do to tempt her son?

- A. Called him to fly
- B. Scolded him
- C. Flew near him with a piece of fish
- D. Ignored him

6. What was the young seagull's biggest fear?

- A. Being left alone
- B. Falling down while flying
- C. Hunger
- D. His father's anger

7. How long did the young seagull stay without flying?

- A. One day
- B. Two days
- C. Twenty-four hours
- D. Two nights and a day

8. Who made the first move to help the seagull fly?

- A. His father
- B. His sister
- C. His mother
- D. His brother

9. How did the young seagull feel when he finally started flying?

- A. He screamed in fear
- B. He was confident from the start
- C. He was amazed and joyful
- D. He cried

10. What was the first thing he did after landing safely?

- A. Slept
- B. Ate hungrily
- C. Flew again
- D. Cried

11. What is the main theme of the story “His First Flight”?

- A. Love and care of family
- B. Freedom and courage
- C. Laziness and punishment
- D. Nature and animals

12. What type of story is “His First Flight”?

- A. Autobiographical
- B. Fable
- C. Inspirational
- D. Comedy

13. What lesson did the young seagull learn?

- A. Never trust your family
- B. Confidence comes from experience
- C. Flying is not difficult
- D. Food is everything

14. What does the seagull symbolize in the story?

- A. Laziness
- B. Courage and growth
- C. Disobedience
- D. Selfishness

15. What literary device is used in “green sea beneath” and “blue sky above”?

- A. Simile
- B. Metaphor
- C. Imagery
- D. Alliteration

16. What is the tone of the story?

- A. Humorous
- B. Sarcastic
- C. Motivational
- D. Tragic

17. What did the young seagull see his brothers and sister doing?

- A. Playing on land
- B. Learning to swim
- C. Soaring and diving
- D. Fighting

18. What did the young seagull do when he saw food near his mother?

- A. He flew to her in hunger
- B. He shouted at her
- C. He turned back
- D. He cried for food

19. What did the young seagull overcome by flying?

- A. Hunger
- B. Weakness
- C. Fear
- D. Loneliness

20. What was the final result of his first flight?

- A. He failed
- B. He fell into the sea
- C. He flew successfully and joined his family
- D. He refused to fly again

Answer Key

- 1. B He thought his wings wouldn't support him
- 2. C 6
- 3. C Encouraging but firm
- 4. C On a high ledge
- 5. C Flew near him with a piece of fish
- 6. B Falling down while flying
- 7. D Two nights and a day
- 8. C His mother
- 9. C He was amazed and joyful
- 10. B Ate hungrily
- 11. B Freedom and courage
- 12. C Inspirational
- 13. B Confidence comes from experience
- 14. B Courage and growth
- 15. C Imagery
- 16. C Motivational
- 17. C Soaring and diving
- 18. A He flew to her in hunger
- 19. C Fear
- 20. C He flew successfully and joined his family